

## INTEGRAL UNIVERSITY, LUCKNOW INTEGRAL INSTITUTE OF ALLIED HEALTH SCIENCES & RESEARCH DEPARTMENT OF PARAMEDICAL SCIENCES

BACHELOR OF MEDICAL RADIOLOGICAL IMAGING SCIENCES (BMRIS)

SYLLABUS AND EVALUATION SCHEME
YEAR/ SEMESTER
III/V & III/VI
&
PEOs-POs-PSOs



### Integral University, Lucknow Department of Paramedical Sciences<u>Study and</u> Evaluation Scheme

Program: BMRIS Semester-V

S. N.	Course	Course Title	Type of Paper	Period Per hr/week/sem		Evaluation Scheme				Sub.	Credit	Total	
IN.	code		oi rapei	L	T	P	СТ	TA	Total	ESE	Total	Credit	Credits
	THEORIES												
1	RS301	Magnetic Resonance Imaging	Core	3	1	0	40	20	60	40	100	3:1:0	4
2	RS302	Hospital Practice & Care of Patient	Core	3	1	0	40	20	60	40	100	3:1:0	4
3	RS303	Orientation in Clinical Sciences-II	Core	3	1	0	40	20	60	40	100	3:1:0	4
	PRACTICAL												
1	RS304	Seminar	Core	0	3	0	50	50	100	00	100	0:3:0	3
2	RS305	Magnetic Resonance Imaging-Lab	Core	0	0	2	40	20	60	40	100	0:0:1	1
3	RS306	Hospital Practice & Care of Patient -Lab	Core	0	0	4	40	20	60	40	100	0:0:2	2
4	RS307	Hospital Posting	Core	0	0	14	40	20	60	40	100	0:0:7	7
		Total		09	06	20	290	170	460	240	700	25	25

			Type		United Nation Sustainable						
N	Course code	Course Title	of Paper	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	Development Goal (SDGs)
		THEORIES									
1	RS301	Magnetic Resonance Imaging	Core	√	√	√			V	V	3,4
2	RS302	Hospital Practice & Care of Patient	Core	√	√	<b>√</b>	1		<b>√</b>	<b>V</b>	3,4
3	RS303	Orientation in Clinical Sciences-II Lab	Core	√	√	<b>√</b>			<b>√</b>	$\sqrt{}$	3,4
		PRACTICAL									
1	RS304	Seminar	Core	√	√	<b>√</b>			<b>√</b>	$\sqrt{}$	3,4
2	RS305	Magnetic Resonance Imaging-Lab	Core	√	√	<b>√</b>			<b>√</b>	$\sqrt{}$	3,4
3	RS306	Hospital Practice & Care of Patient -Lab	Core	√	√	√	<b>V</b>		V	√	3,4
4	RS307	Hospital Posting	Core	<b>√</b>	√	√	V		√	<b>V</b>	3,4
				•		•					

L: Lecture T: Tutorials P: Practical CT: Class Test TA: Teacher Assessment ESE: End Semester Examination, AE= Ability enhancement, DSE- Discipline Specific Elective, Sessional Total: Class Test + Teacher Assessment Subject Total: Sessional Total + End Semester Examination (ESE)



#### Integral University, Lucknow Department of Paramedical Sciences Study and Evaluation Scheme

Program: BMRIS Semester-VI

S. N.	Course	Course Title	Type of Paper Period I				Evaluation Scheme			me	Sub. Total	Cradit	Total
IN.	code   Course little	Course Title	oi rapei	L	T	P	CT	TA	Total	ESE		Credit	Credits
	THEORIES												
1	RS308	Advance CT, MRI & USG	Core	3	1	0	40	20	60	40	100	3:1:0	4
2	RS309	Nuclear Medicine Technology & PET Scan	Core	3	1	0	40	20	60	40	100	3:1:0	4
3	RS310	Interventional Procedure & Emergency Drugs	Core	3	1	0	40	20	60	40	100	3:1:0	4
4	RS311	Research Methodology & Biostatistics	Core	3	1	0	40	20	60	40	100	2:1:0	4
				P	RACTI	CAL							
1	RS312	Advance CT, MRI & USG -Lab	Core	0	0	2	40	20	60	40	100	0:0:1	1
2	RS313	Nuclear Medicine Technology & PET Scan-Lab	Core	0	0	4	40	20	60	40	100	0:0:2	2
3	RS314	Hospital Posting	Core	0	0	12	40	20	60	40	100	0:0:6	6
		Total		Total	12	04	18	280	140	420	280	700	25

S. Course Type					Attributes									
N.	code	Course Title	of Paper	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	Sustainable Development Goal (SDGs)			
THE	ORIES													
1	RS308	Advance CT, MRI & USG	Core	V	V	<b>√</b>	V		V	√	3,4			
2	RS309	Nuclear Medicine Technology & PET Scan	Core	V	V	V	V		V	√	3,4			
3	RS310	Interventional Procedure & Emergency Drugs	Core	V	V	V	V		V	√	3,4			
4	RS311	Research Methodology & Biostatistics	Core	V	V	V	V		V	√	3,4			
PRAC'	TICAL													
1	RS312	Advance CT, MRI & USG -Lab	Core	V	V	√	V		V	√	3,4			
2	RS313	Nuclear Medicine Technology & PET Scan Lab	Core	V	<b>√</b>	√	V		V	√	3,4			
3	RS314	Hospital Posting	Core	V	<b>√</b>	√	V		V	√	3,4			

L: Lecture T: Tutorials P: Practical CT: Class Test TA: Teacher Assessment ESE: End Semester Examination,
AE= Ability Enhancement, DSE- Discipline Specific Elective, Sessional Total: Class Test + Teacher Assessment Subject Total: Sessional Total + End

Semester Examination (ESE)

# BACHELOR OF MEDICAL RADIOLOGICAL IMAGING SCIENCES (BMRIS)



Program Educational Outcomes (PEOs)

#### **Program Educational Outcomes (PEOs)**

The educational goals of the curriculum reflect the knowledge, skills, and behaviors expected of program graduates. The graduates of the Integral University BMRIS program will be expected to:

PEO1:	Be advanced leaders in the profession.
PEO2:	Be compassionate, caring healthcare professionals.
PEO3:	Be eligible, well-prepared, and able to sit for and pass the credentialing examination.
<b>PEO4</b> :	Have immediate job placement within six months of graduation.
PEO5:	Work in advanced imaging fields and sit for advanced imaging Examinations.
PEO6:	Identify with and contribute to the aims and ideals of the profession.
<b>PEO7</b> :	Practice in an ethical and legal manner.

# BACHELOR OF MEDICAL RADIOLOGICAL IMAGING SCIENCES (BMRIS)



## PROGRAMME OUTCOMES (POs)

### BACHELOR OF MEDICAL RADIOLOGICAL IMAGING SCIENCES (BMRIS) PROGRAMME OUTCOMES (POs)

#### PROGRAMME OUTCOMES (POs) POs and its Attributes: -

Radio imaging Graduates will be able to-

PO-1:	Understanding ways of functioning effectively as an individual independently and as a member in diverse team in multidisciplinary settings. (Attitude)						
PO-2:	Understanding requirements of continuous education as a function of growth and maintenance of professional competence. (Lifelong learning)						
PO-3:	Understanding environmental consciousness and societal concerns in achieving sustainable development. (Environment and Sustainability)						
PO-4:	Applying computer skills in health care system and taking entrepreneurial decisions. (Entrepreneurship)						
PO-5:	Applying knowledge to assess societal, health, safety and legal issues related to professional practice. (Social interaction & effective citizenship)						
PO-6:	Applying systematized problem-solving techniques to identify and correct procedural errors to verify the accuracy of laboratory result obtained. (Problem analysis and solving)						
PO-7:	Applying appropriate techniques, resources and tools with an understanding of limitations. (Technology savvy/usage)						
PO-8:	Developing the ability towards ethical as well as critical thinking. (Critical thinking)						
PO-9:	Executing professional conduct and interpersonal communicational skills effectively with society at large. (Communication)						
PO-10:	Have the technical ability to correctly repeat images, when the quality is not adequate for diagnostics.						
PO-11:	Demonstrate radiation safety for self, staff, and patients as set foRSh by the ALARA standards.						
PO-12:	Demonstrate an understanding of advanced multiple imaging modalities and the need for lifelong learning.						

# BACHELOR OF MEDICAL RADIOLOGICAL IMAGING SCIENCES (BMRIS)



Program Specific Outcomes (PSOs)

### BACHELOR OF MEDICAL RADIOLOGICAL IMAGING SCIENCES (BMRIS) PROGRAMME SPECIFIC OUTCOME (PSOs)

Program Specific Objectives (PSOs) are specific statements that describe the professional career accomplishment that the program is designed. The PSO's of the BMRIS program are as follows:

<b>PSO1</b> :	Understanding the basic concepts, theories of applied sciences (physics, chemistry, Anatomy, physiology, biochemistry, pathology) relevant to radiological imaging techniques.
PSO2:	Remembering the relationship between physics and radiology & modern imaging
PSO3:	Understanding provisions for radiation safety by various national & international regulatory bodies and applying quality assurance measures.
PS04:	Safety procedures and maintenance of radiological equipments.
PSO5:	Operating all radiological and imaging equipment independently and perform the image processing in X-Ray, Fluoroscopy, Computed Tomography, Dual Energy X-Ray Absorptiometry (DEXA), Mammography, Digital Subtraction Angiography, Magnetic Resonance Imaging, Ultrasonography, Nuclear Medicine